Reading: Literature: Key Ideas and Details

Students:	DesCartes Statements:

Students:

RIT Above 230:
- Analyzes how detail is used in a literary text to define character
- Compares content/concepts described in literary passages (2 or more complex passages or poems)
- Evaluates statements to choose the one which best represents the theme of a literary paragraph (complex)
- Evaluates statements to choose the one which best represents the theme of a parable or allegory
- Identifies the use of climax in plot

Students:

RIT 221-230:
- Analyzes poems to determine the main idea in literary text
- Compares characters in literary texts (1-10 complex paragraphs)
- Compares poems to determine the common theme in literary text
- Describes characteristics of a character from information found in simple literary text
- Describes contrasts made among characters in literary texts (1-10 complex paragraphs)
- Describes the conflict implied in literary texts
- Draws conclusions based on information found in literary text
- Evaluates character development in literary text
- Evaluates complex literary passages to select the best summary
- Evaluates statements to choose the one which best represents the main idea of a literary paragraph (complex)
- Evaluates statements to choose the one which best represents the main idea of a poem (complex)
- Evaluates to select the most valid inference that is limited to the evidence provided by informational texts (3 or more paragraphs containing multiple complex sentences and high level vocabulary)
- Identifies main idea in literary passages (1 to 3 paragraphs)
- Identifies the development of plot in a literary text
- Identifies the theme in a literary text
- Identifies the use of climax in plot
- Identifies the use of rising action in plot
- Infers a similar meaning in a literary text
- Infers the qualities (emotional and/or physical) of a character based on information found in literary texts
- Infers using information in literary text
- Locates information in long literary passages
- Summarizes information found in poetry
- Summarizes information in literary text based on supporting details

Students:

RIT 211-220:
- Analyzes how detail is used in a literary text to set the scene
- Analyzes literary passages (5-15 paragraphs) to determine its theme (term not used)
- Analyzes passages (5-10 paragraphs) to rephrase the main idea of literary text (term not used) in the form of a short sentence
- Analyzes poems to determine the main idea in literary text
- Assesses character development in literary text
- Describes contrasts made among characters in literary texts (1-10 complex paragraphs)
- Describes how characters are developed in literary texts
- Describes the conflict implied in literary texts
- Draws conclusions based on information found in literary text
- Draws conclusions from literary text (3-5 paragraphs)
- Evaluates character development in literary text
- Evaluates statements to choose the one which best represents the main idea of a literary paragraph (complex)
- Evaluates the likelihood of occurrence of a particular event using information supplied in a literary text
- Identifies the conflict in a literary passage (3 to 6 paragraphs)
- Identifies the development of plot in a literary text
- Identifies the moral in a literary text
- Identifies the qualities (emotional and/or physical) of a character in literary texts
- Identifies the theme in a literary text
- Identifies the use of rising action in plot
- Infers a similar meaning in a literary text
- Infers the qualities (emotional and/or physical) of a character based on information found in literary texts

- Infers the reason behind a character's actions
- Infers the reason behind a character's feelings/emotions
- Locates information in literary passages containing long, complex, or incomplete sentences with high level vocabulary
- Makes inferences as to the possible effects for a given action based on information contained in informational text
- Makes inferences from information found in literary text
- Makes inferences from information in complicated literary texts
- Makes inferences from literary passages (1-3 paragraphs)
- Makes inferences in long literary passages
- Makes inferences to determine the problem and/or solution in literary texts
- Summarizes information in literary text based on supporting details
- Summarizes information in literary text with extensive dialogue

Students:	**RIT 201-210:**

- Analyzes a literary passage and defines setting
- Analyzes events important to plot development in literary text
- Analyzes literary passages (1-4 paragraphs) to determine the theme (term not used)
- Analyzes literary passages (5-15 paragraphs) to determine its theme (term not used)
- Analyzes literary passages (5-15 paragraphs) to determine the moral
- Analyzes literary passages (5-15 paragraphs) to determine the theme
- Analyzes passages (1-3 complex paragraphs) of literary text and rephrases the main idea of the text
- Analyzes passages (5 paragraphs) and rephrases the main idea (term not used) of literary text
- Analyzes passages (5-10 paragraphs) to rephrase the main idea of literary text (term not used) in the form of a short sentence
- Analyzes to determine the problem presented in literary texts
- Assesses character development in literary text
- Compares settings used in literary texts
- Compares short literary texts to determine the common theme
- Describes the conflict implied in literary texts
- Describes the plot of a story
- Determines a character's feelings and/or emotions based on the information found in literary texts
- Determines events as examples of cause and effect in literary text
- Draws conclusions based on information found in literary text
- Evaluates literary passages to select the best summary
- Evaluates the likelihood of occurrence of a particular event using information supplied in a literary text
- Identifies the conflict in a literary passage (3 to 6 paragraphs)
- Identifies the development of plot in a literary text
- Identifies the moral in a literary text
- Identifies the theme in a literary text
- Infers a similar meaning in a literary text
- Infers a title using information found in literary text
- Infers meaning in literary text (4-6 paragraphs)
- Infers the conflict (term not used) in a literary text
- Infers the conflict in a literary text
- Locates and paraphrases information found in literary text
- Locates information in literary passages containing long, complex, or incomplete sentences
- Locates information in literary passages containing long, complex, or incomplete sentences with high level vocabulary
- Makes inferences (term not used) from literary passages (1-3 paragraphs)
- Makes inferences as to the possible effects for a given action based on information contained in informational text
- Makes inferences from information found in literary text
- Makes inferences to determine an author's bias or viewpoint or attitude (terms used) from paragraphs of literary text containing one or more complex sentences
- Recognizes details that support the main idea in literary text
- Restates supporting details in literary text (1 to 3 paragraphs)
- Summarizes literary information

Students:	RIT 191-200:

- Analyzes character traits (term not used) in literary text
- Analyzes literary passages (1-4 paragraphs) to determine the theme (term not used)
- Analyzes literary passages (5-15 paragraphs) to determine the moral
- Analyzes literary text to identify a title representing the main idea of literary text
- Analyzes passages (1-3 complex paragraphs) of literary text and rephrases the main idea of the text
- Analyzes passages (5 paragraphs) and rephrases the main idea (term not used) of literary text
- Analyzes passages (5-10 paragraphs) to identify main idea (term not used, expressed as a short phrase) in literary text
- Analyzes poems to identify the theme
- Analyzes short literary passages (1-5 sentences) containing complex sentences to determine the main idea (term not used, expressed as a short phrase) in literary text
- Analyzes short literary passages (1-5 sentences) describing events and expresses the main idea in the form of a phrase
- Analyzes the conflict (term not used) in a literary text
- Compares short literary texts to determine the common theme
- Contrasts (term not used) characters in literary text (1-3 paragraphs)
- Determines a character's feelings and/or emotions based on the information found in literary texts
- Distinguishes between a result of a given event and other non-related events in literary text
- Distinguishes facts located in a passage of literary text
- Draws conclusions based on supporting details in literary text
- Draws conclusions from literary text (1-3 paragraphs)
- Evaluates conclusions drawn from supporting details in literary text
- Evaluates predictions about what will happen next from literary texts (1-3 paragraphs)
- Evaluates predictions from literary texts (1-3 paragraphs)
- Explains why a specific effect (term not used) occurred using information supplied in a literary passage (1-3 paragraphs containing complex sentences) describing events
- Identifies internal conflicts in a literary text
- Identifies the conflict in a short (3 to 5 sentences) literary text
- Identifies the development of character in a literary text
- Identifies the moral in a literary text
- Identifies the plot of a legend
- Infers a character's feelings in simple literary text
- Infers the conflict (term not used) in a literary text
- Infers the setting of a literary passage based on information in the passage
- Locates and paraphrases information found in literary text
- Locates information in literary passages containing long, complex, or incomplete sentences
- Locates information in short literary passages (1 to 3 paragraphs, complex sentences)
- Makes inferences as to the possible effects for a given action based on information contained in informational text
- Makes inferences based upon supporting details in literary text
- Makes inferences from literary texts describing events
- Makes predictions from literary texts (1-3 paragraphs)
- Recognizes details that support the main idea in literary text
- Restates supporting details in literary text (1 to 3 paragraphs)
- Summarizes information using supporting details in literary text
- Summarizes literary information
- Summarizes the plot of a story

Students:	RIT 181-190:

- Analyzes how characters are introduced in literary text
- Analyzes literary passages (5-15 paragraphs) to determine the moral
- Analyzes literary text to identify a title representing the main idea (term not used) of literary text
- Analyzes passages (1-3 paragraphs) and rephrases the main idea (term not used) of literary text
- Analyzes passages (5 paragraphs) and rephrases the main idea (term not used) of literary text
- Analyzes short literary passages (1-5 sentences) describing events and expresses the main idea in the form of a phrase
- Analyzes short literary passages (1-5 sentences) describing events and rephrases the main idea (term not used) in the form of a short sentence
- Describes the lesson learned in a literary text
- Distinguishes facts located in a passage of literary text
- Draws conclusions (term not used) based on supporting details in literary texts
- Draws conclusions based on supporting details in literary text

- Draws conclusions from literary text (1-3 paragraphs)
- Evaluates predictions about what will happen next from literary texts (1-3 paragraphs)
- Explains why a specific effect (term not used) occurred using information supplied in a literary passage (1-3 paragraphs containing complex sentences) describing events
- Identifies a character's feelings in simple literary texts
- Identifies cause and effect relationships in literary texts
- Identifies characters in literary texts
- Identifies internal conflicts in a literary text
- Identifies main characters in literary text
- Identifies the conflict (term not used) in short (3 to 5 sentences) literary texts
- Identifies the conflict in a short (3 to 5 sentences) literary text
- Identifies the setting in a literary passage
- Infers a character's identity in a literary text
- Locates and paraphrases information found in literary text
- Locates information in short literary passages (1 to 3 paragraphs, complex sentences)
- Makes inferences based upon supporting details in literary text
- Makes inferences from literary texts (1-3 paragraphs) describing situations
- Makes predictions about what will happen next from literary texts (1-3 paragraphs)
- Makes predictions for a given scenario using information supplied in a literary text (1-5 paragraphs)
- Makes predictions from literary texts (1-3 paragraphs) describing situations
- Makes predictions from literary texts (1-5 simple sentences) describing situations
- Restates supporting details in literary text (1 to 3 paragraphs)
- Summarizes facts and details in literary texts (short paragraph)

Students:	RIT 171-180:
	- Analyzes literary text to identify a title representing the main idea (term not used) of literary text
	- Analyzes short literary passages (1-5 sentences) describing events to identify main idea (term not used, expressed as a short phrase) in literary text
	- Compares (term not used) characters in literary text (1-5 sentences)
	- Contrasts (term not used) characters in literary text (1-5 sentences)
	- Describes the lesson learned in a literary text
	- Draws conclusions (term not used) based on supporting details in literary texts
	- Draws conclusions from literary text
	- Explains why a specific effect (term not used) occurred using information supplied in a short (1 - 5 sentences) literary passage describing events
	- Identifies a character's feelings in simple literary texts
	- Identifies a specific event in a literary sequence
	- Identifies cause and effect relationships in literary texts
	- Identifies how the conflict (term not used) of the plot is resolved
	- Identifies main characters in literary text
	- Identifies main idea (term not used) in short literary passages (1 to 3 paragraphs)
	- Identifies the conflict (term not used) in a 3-6 paragraph literary passage
	- Identifies the conflict (term not used) in short (3 to 5 sentences) literary texts
	- Identifies the setting in a literary passage
	- Infers sequence of events in literary text (first)
	- Locates information in short literary paragraphs (2 to 4 simple sentences)
	- Locates information in short literary paragraphs (5 to 6 simple sentences)
	- Locates information in short literary passages (1 to 2 simple paragraphs)
	- Locates information in short literary passages (1 to 3 paragraphs, complex sentences)
	- Makes inferences about literary texts
	- Makes inferences about the contents of a literary book based on the title
	- Makes inferences from literary texts (1-3 paragraphs) describing situations
	- Makes inferences from short (3-5 simple sentences) literary texts describing situations
	- Makes predictions about what will happen next in a literary text (1-5 simple sentences)
	- Makes predictions from literary texts (1-3 paragraphs) describing situations
	- Makes predictions from literary texts (1-5 simple sentences) describing situations

Students:	RIT 161-170:
	- Analyzes short literary passages (1-5 sentences) describing events and rephrases the main idea in the form of a short sentence
	- Analyzes short literary passages (1-5 sentences) describing events and rephrases the theme of the text (term not used) in the form of a short sentence
	- Analyzes short literary passages (1-5 sentences) describing events to identify main idea (term not used,

expressed as a short phrase) in literary text
- Draws conclusions from literary text
- Identifies a specific event in a literary sequence
- Identifies main idea in short literary passages (2 to 4 simple sentences)
- Infers the identity of an object based on clues presented in a short literary passage (riddle) (1-5 short sentences)
- Locates information in short literary paragraphs (2 to 4 simple sentences)
- Locates information in short literary paragraphs (5 to 6 simple sentences)
- Makes inferences from short (3-5 simple sentences) literary texts describing situations
- Makes predictions about what will happen next in a literary text (1-5 simple sentences)

Students:

RIT 151-160:
- Infers the identity of an object based on clues presented in a short literary passage (riddle) (1-5 short sentences)

Students:

RIT Below 151:
- Infers the identity of an object based on clues presented in a short literary passage (1-5 short sentences)